



Trinity High School

2025-2026 Registration Guide

Quick Reference Guide

The following documents serve as a quick reference to commonly asked questions. For our complete guide, please see the Student/Parent Handbook.

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SWACTE Courses

Trinity students are eligible to enroll in courses offered at the Southwest Area Career and Technical Education Center. Classes are located at the DPS North Campus. Please contact Ms. Schieno for course requests in the spring, prior to the next school year. Enrollment is dependent upon both school's schedules and availability of space during specific block periods. For a complete guide and detailed information, please visit Ms. Schieno's website along with the Trinity Student Handbook, pp. 12-13.

<https://trinitycatholicschools.com/counselors-corner-1>

<https://files.ecatholic.com/11089/documents/2024/8/THS%20handbook%2024-25-1.pdf?t=1724253023000>

Early Entry Courses

Students in grades 10-12 may earn college credits while in high school. High School credit may also be awarded depending on course level. Please see the link below for courses offered via Dickinson State University, including registration, cost and other pertinent information including cost and availability.

<https://dickinsonstate.edu/admissions/high-school-students/early-entry/index.html>

Dual Credit Courses

Trinity offers a handful of dual enrollment courses. Students in grades 10-12 are eligible to register. University of Mary courses are billed through Trinity FACTS. The cost is \$375 per course. Please see the DSU link for cost and other pertinent information. Ms. Schieno is enrollment coordinator for UMary courses. The class instructor will coordinate enrollment information with students and parents.

Weights- Dickinson State University
Lifetime Fitness – Dickinson State University
Psychology- University of Mary (Fall only)

Speech- Dickinson State University
Composition I – Dickinson State University (Senior only)
The Catholic Disciple – University of Mary (Senior only)

*Composition I requires an ACT score of 18 in English or a combined score of 36 in English and Reading for enrollment

*****Please note that any course offered at Trinity Junior High and High School must be taken at the school, as taught by the Trinity Catholic Schools in the respective content area, so are not allowed to be taken through any other source-another school or by correspondence.**

Trinity High School Course Curriculum Grades 7-12

Religion 7: Christ Our Life (00101)

Required

A study of God's saving love as it is revealed through his Son, Jesus. Students will grow in knowledge of Jesus that they will love him more ardently and serve him more generously.

Religion 8 (00101)

Required

The bible is used as a reference and focus of several content areas including: Our Universal Church, One Holy, Catholic, and Apostolic Church, Diversity of our Church, Second Vatican Council and Parish Communities.

Religion 9 (60019)

Required

*****All new high school students in grades 10 & 11 will be enrolled in Religion 9. Upon successful completion, enrollment will correlate with their next year's grade level.**

Catholic Love & Life (S1)

Credit: .5

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Faith & Human Person (S2)

Credit: .5

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course, students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning who He is, the students will also learn who He calls them to be.

Religion 10

Credit: 1

Required

*This course encompasses the following:

The Paschal Mystery – The mission of the God-Man our Lord Jesus Christ (60020)

The purpose of this course is to help students understand all that God has done for us through His Son, Jesus Christ. Through this course of study, students will learn for all eternity, God has planned for us to share eternal happiness with Him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ.

The Mission of the God-Man Continues in the Church – a survey look at the Catholic Church (60021)

The purpose of this course is to help students understand that in and through the Church they encounter the God-Man, Jesus Christ. They will come to understand the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. Herein, students will learn not about the Church's history, but about Her nature – who is the Catholic Church as the Bride of our Lord.

Religion 11 (60018)

Credit: 1

Required

*This course focuses on the following:

Life in the Person of Jesus Christ

Guiding students to understand that life lived fully is a life lived in Jesus Christ. The fundamental moral principles are founded upon natural law and flushed out by Divine Revelation. A survey looks at the Ten Commandments, including the Church's teaching on Christian ethics, sexual ethics, and social ethics are covered throughout the semester.

The Sacraments as Privileged Encounters with the Person of Jesus Christ

Encountering Christ today in a full and tangible way through the seven Sacraments of the Catholic Church, in particularly through the Holy Eucharist is a course benchmark. Students will examine each of the sacraments in detail to include learning the institution, form and matter, purpose, and effects of such encounters.

Religion 12

Students must complete both courses. Each course is a semester in length.

Required

The Catholic Disciple (60024)

Credit: .5

DC

The purpose of this course is to equip students with an authentic *Catholic Imaginative Vision*. Such a vision is upholstered by the dogmatic teaching of the Catholic faith found in the centuries of philosophical and theological thought which distinguishes Christianity from every other religion. The instructor will present the dogmatic vision the Catholic Disciple: "Who is God?", "Why did He create the world", "Who am I?", "Who is Jesus and why would I want to be His disciple?", and "How do I be a disciple of Jesus Christ?". The goal of having an authentic *Catholic Imaginative Vision* is to equip the student to engage reality with a greater depth of understanding, but also to enable students to experience the working of God in their moral and spiritual lives through recourse to prayer, the rules of discernment, and the seven sacraments of the Catholic Church.

Prayer & Spirituality (60021)

Credit: .5

This course explores the fundamental content and structure of Catholic faith and life as presented in the Catechism of the Catholic Church, examining the profession of faith according to the Apostles' Creed, the celebration of the Christian mystery in the liturgy and sacraments, the moral life in Christ, and Christian prayer.

English

English 7 (05006)

Required

This course focuses on five major areas: poetry, literature, grammar, writing and vocabulary. Students will read and discuss themes and literary elements found in poetry, short stories, and one class novel. A Grammar unit will review the parts of speech, sentence structure and punctuation. Writing instruction will be based on the 6+1 Traits of Writing. Students will demonstrate their writing skills using the 6 traits in a memoir and research paper. Vocabulary will be developed and discussed during the literature unit. Students are required to read independently and deliver one Book Talk as explained in class.

English 8 (05006)

Required

In this course, students will engage in the reading, writing, research, speaking, and listening processes. Students will study literature through short stories, poetry, and one class novel. Writing skills will be stressed throughout the course.

English 9 (05071)

NCAA Approved

Credit: 1

Required

A study of literature to include poetry, short stories, a Shakespearean tragedy, and one class novel. A writing unit will include instruction on persuasive and research essays. Vocabulary and grammar skills will be stressed throughout the course.

English 10 (05072)

NCAA Approved

Credit: 1

Required

Students will focus on the following: poetry, short stories, novel studies, writing and vocabulary. This course examines the historical and cultural progressions of our country through literature based on perceptions and experiences of American authors, comparisons of various works of literature, and the vocabulary contexts of those works. Poetic elements and literary techniques are analyzed and composed. Included in this year-long course is a focus on writing. Students will write for a variety of purposes and audiences, explore the research process and incorporate the six traits of writing, use technology to compose and present various works and spend time preparing for the written portion of the ACT test.

English 11

Required

****Courses are semester based**

Composition 11 (05041)

NCAA Approved

Credit: .50

This course examines the research process in-depth, while continuing to focus on the six traits of writing, proofreading, conventions of the English language and further exploration of the ACT test (writing).

English Literature 11 (05034)

NCAA Approved

Credit: .50

This course includes full text and excerpts from the following: Beowulf, Canterbury Tales, Macbeth, Gulliver's Travels, Pygmalion. Students will engage in activities that focus on language-conventions of grammar, listening and speaking skills and media roles.

Fundamentals of Public Speaking (05091)

NCAA Approved

Credit: .50

DC

Elective

This course is open to grades 10-12 and explores the study and practice of the basic principles of effective communication. Composition and delivery for public speaking and the skills of listening receive emphasis. Students will prepare and deliver at speeches covering a variety of topics and formats.

Classic Novels I & II: (05039)

NCAA Approved

Credit: .50

Elective

***Classic Novels I is NOT a prerequisite for Classic Novels II**

Students will closely examine cherished, classic literature and its influence in our culture. As a discussion-based course, special emphasis will be placed on speaking and listening. An important goal of this course is to promote critical thinking as students consider the literary and human significance of these great works.

Senior English

Seniors may elect to take AP English for the full year. In the spring, they will be required to take the AP Exam. College credit may be earned for both Comp I & II, depending on the score earned. Along with AP English, seniors are required to take the second semester or Composition 2 with Mrs. Schiff. Important graduation details and tasks are covered throughout the semester. Seniors may elect to take Composition I for college credit. A score of 18 in required in English (ACT) or a combined score of 35 in English and Reading (ACT). Seniors must take a full year of English, regardless of the path they elect.

Sr Composition 1 (05040)

NCAA Approved

Credit: .50

DC

****Fall only.** This course examines various rhetorical models including descriptive, narrative, compare/contrast and cause/effect papers. Students will also be required to complete the independent reading of a novel and assigned essays. They will conduct research and use the MLA method of citation.

Sr Composition 2 (05041)

NCAA Approved

Credit: .50

Prerequisite – Composition

Composition reinforces the logic and critical-thinking skills that accompany good writing. Writers will review the use of proofs within argumentative writing. Students will respond assigned readings and research topics and will be introduced to the APA method of citation.

AP English Lit & Comp S1 & S2 (05581)

NCAA Approved

Credit: 1

AP English Literature and Composition is an introductory college-level literary analysis course. Learners cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

Mathematics

When students enroll in seventh grade their previous math grades, state test scores and other standardized test scores will be evaluated to determine course placement. Courses may vary from Math 7 to Algebra 1/2 8. It is possible that a student may be enrolled in Algebra 1/2 8 as a 7th grader and progress to Algebra I as they enter 8th grade. For further clarification or answers to any questions you may have, please contact Father Smith or Sister Annette Dobitz, instructor for Math 7 and Algebra 1/2 8 courses.

Math 7 (11004)

This course provides a foundation in describing patterns, introductory algebra concepts, measurement, data displays, and problem-solving skills. This class continues practice of basic operations involving fractions, decimals and integers. Problem solving includes practicing math skills in ratio, proportions, and percent. Also included is the study of geometric figures, surface area, and volume. An introduction of probability is also provided.

Algebra 1/2 8 (11005)**Required**

Grades 7-8

Students are given a more in-depth study and follow up to Math 7, focusing on rational numbers and their operations, number properties, equations and inequalities. Problem solving skills continue to involve ratios, proportions, percents, and geometric formulas. Linear equations and their rasps, properties for right triangles and geometric transformations are introduced. More work is done with data analysis and probability.

Algebra 1/2 9 (11005)**Credit: 1*****Placement based on teacher recommendation**

Students will build foundations in algebraic concepts and problem-solving skills with emphasis on solving and graphing linear equations and inequalities, solving and graphing quadratic equations, and simplifying and solving exponent and radical expressions. Equation solving skills will be heavily emphasized throughout the year.

*****This course will fulfill 1 of 3 required credits but is not NCAA approved.**

Algebra 1 (11031)**NCAA Approved****Credit: 1****Required**

This course is open to students in grades 8-11. Emphasis on linear functions in which students in which students will write, solve and use linear equations and their graphs to model real life situations. Simplify and evaluate expressions with and without exponents, solve fractional equations, and in introduction on quadratic equations and functions.

****Students in grades 10 or 11 may be placed based on teacher recommendation. Completion of both courses is required. Please note that neither course is NCAA eligible but will count towards the three math credits required for graduation.**

Applied Geometry (11119)**Credit: 5**

Students will build foundational skills using geometric concepts and problem solving skills with emphasis on learning vocabulary, finding missing measurements with the distance formula both on a line and on a coordinate plane, finding missing angle measurements, calculating two- and three-dimensional measurements of polygons, transformations, finding missing angles with parallel lines cut by a transversal, proving congruent triangles, and working with bisectors to find missing angles and lengths.

Consumer Math (11145)**Credit .5**

Students will build skills in problem solving financial situations with an emphasis on exploring different ways of earning income, budgeting, paying federal and state taxes, personal banking concepts, borrowing and investing money, and purchasing items such as vehicles, food, clothing, housing, insurance, and vacations. All topics are taught through the lens of our Catholic faith and incorporate values shared in the bible.

Geometry (11124)**NCAA Approved****Credit: 1**

This course is open to students in grades 9-10. Algebra I must be completed prior to enrollment. Focus is on terms and theorems. Pictures and proofs will be utilized to help enhance reasoning skills for decision making. A further study of shapes. Careers in math and natural sciences will require a good foundation in geometry.

Algebra 2 (11032)**NCAA Approved****Credit: 1*****Required for most 4-year universities**

Students in grades 10-12 may enroll upon completion of Geometry and Algebra I. This course covers the study of various techniques in problem solving including quadratics, cubic, polynomials, conic sections, systems of equations and equalities. Exponents, functions, and graphing will also be explored. Instruction is supplemented with the use of a graphing calculator.

Trigonometry/ Probability & Statistics (11160/11150) NCAA Approved Credit: 1 Elective

This course is open to students in grades 11-12 upon completing Algebra I, Geometry and Algebra II. This course is broken up into four sections: number theory, trigonometry, probability, and statistics. ACT preparation is included. The use of a graphing calculator is highly recommended.

Pre-Calculus (11181)

NCAA Approved

Credit: 1

Elective

****Grade 12**

Prerequisites: Trig/Statistics

Advanced math with college preparation. Topics include equations, inequalities, trig, limits, matrices, analytic geometry, and theory and functions. A graphing calculator is required. ACT preparation is taught throughout the year.

Science

Life Science (13006)

Required

Grade 7

Students will explore all living things, processes, and human anatomy on a basic level. The focus will consist of the following: living things, cells, heredity, evolution, classification, simple organisms, fungi and plants, ecology and possibly an brief introduction of human biology.

Earth Science (13008)

Required

Grade 8

Students will study all major branches of Earth Science- astronomy, geology, meteorology, and oceanography. With special emphasis on environmental awareness, mapping skills, graph reading, observing, measuring, classifying, and interpreting data.

Physical Science (13030)

NCAA Approved

Credit: 1

Required

Grade 9

Provides an understanding of the relationship between matter and energy. Units will include: (but are not limited to) motion, force, energy, machines, phases of matter, the periodic table, waves and sound, mirrors, lenses, electricity, and magnetism, solids and liquids, classification and matter, chemical bonding and reactions, and the nature of science and it's methods.

Biology (13020)

NCAA Approved

Credit: 1

Required

Grade 10

This course requires completion of Physical Science prior to enrollment. Students will focus on life forms, their structure and functions and their relationship to our lives in general. Students will examine: themes of biology, genetics, DNA & RNA, ecology, chromosomes, kingdoms of life, classification of living things, lab safety and equipment and biochemistry.

Chemistry (13031)

NCAA Approved

Credit: 1

(DC)

Elective

Grade 11

This course is required for all juniors; Physical Science and Biology are required prior to enrollment. The following topics are taught: atomic structure and how it relates to chemical activity, the periodic law, predicting chemical reactions, solving problems with accepted accuracy and proper units, and everyday applications of chemical principles.

Ornithology (13026)

NCAA Approved

Credit: .5

Elective

***Spring only – Open to grades 9-12**

Ornithology is the study of birds. Learners will explore topics including structure and function, evolution, classification, behavior, habitat, and conservation of bird species.

Social Science

Geography (15007)

Required

Grade 7

This course is a study of people, places and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will emphasize the practical and responsible application of geography to life situations.

United States History (15008)

Required

Grade 8

This course focuses on the political, cultural, and social development of the United States. The course begins with examining the conflicts with Britain and Enlightenment leading to the American Revolution. Students will examine both the broader implications of war on the United States and the pivotal events and people involved. Independence leads to an examination of the U.S. Constitution and Bill of Rights. Western expansion, beginning with the Lewis and Clark expedition is examined with a clear portrayal of the positive economic results it had on the country and the negative impact it had on the Native American people and environment. The course will then shift focus to the causes and results of the Civil War, immigration, industrialization, progressive reform and foreign policy. North Dakota studies is also integrated with an emphasis on geography, history, the federally recognized Indian tribes in the state.

World History (15089)

NCAA Approved

Credit: 1

Required

This course examines the historical study of the civilizations of Egypt, Greece, and Rome through the 20th Century. Lifestyles and contributions of each civilization will be examined and discussed. This course will progress through the 20th century as time permits.

United States History Since 1860 (15085)

NCAA Approved

Credit: 1

Required

This course will help each student to know and appreciate the heritage of world civilizations and the United States. Students will critically analyze and evaluate possible solutions to problems; participate in the social and political affairs of the United States and the world community; develop a lifelong interest in the social sciences; and communicate about social issues in a creative and informed manner. We will survey American history since the Civil War to the new immigration and new technology on American life in recent years.

Psychology (15120)

NCAA Approved

Credit: .50

DC

Elective

Open to students in grades 10-12. This course introduces major theories, concepts and information in psychology. Various fields are surveyed such as child development, personality, memory, therapy, etc. The course is a pre-requisite to all other psychology courses. Psychology is the scientific study of human behavior. Psychologists use theories or ideas to explain and predict behavior. This course will examine the field of psychology and major theorists and their theories that apply to the following content areas of psychology: developmental, cognitive, abnormal, physiological, perceptual, learning and social issues.

North Dakota Studies (15401)

Credit: .50

Elective

This course examines the history of North Dakota to include both past and present contexts. Students will explore areas of development, economics, cultures, government, and tourism as they pertain to North Dakota. **This is a semester course offered every other year.**

American Government (15111)

Credit: .50

Required

Seniors in American Government provides an overview of the structure and functions of the U.S. government and political institutions. It examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine state and local governments' structure and function and cover certain economic and legal topics.

***Seniors must select one of two options**

Required

Economics (15060)

Spring Semester Only

Credit: .50

Economics is the study of economic principles and their application. This may include types of business ownership, theory of the free enterprise system, general economic principles, the role of the government, cooperative marketing, economic terms and definitions, world conditions, and how they affect the American Free Enterprise Systems.

AP Economics (15581)

Spring Semester Only

Credit: .50

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops learners' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Learners learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. **Students are required to take the AP exam. The cost of the exam is \$99.00.**

Physical Education

JH Weights (08006)

Elective

This course introduces weightlifting at a beginner's level. An emphasis is placed on proper lifting technique for the major barbell exercises (bench press, squats, cleans, overhead press, and deadlifts). Weight room safety and etiquette are also addressed. **Due to the high volume of requests, students may only enroll for one semester.**

JH PE (08077)

Elective

This course prepares students to participate responsibly in the recreational programs available within communities (golf, volleyball, pickleball, etc.) An emphasis is placed on learning the etiquette associated with each recreational sport and the development of their corresponding physical skills. **Due to the high volume of requests, students may only enroll for one semester.**

Weight Training (08036)

Credit: .50

(DC)

Elective

Students in grades 9-12 may enroll. This course teaches students safe lifting technique with an emphasis on the major barbell exercises (bench press, squats, cleans, etc.) for the sake of health enhancement, injury prevention, and physical preparation for sport. Emphasis is also placed on weight room safety and etiquette.

Lifetime Fitness (08043)

Credit: .50

(DC)

Elective

Students in grades 10-12 may enroll. This course teaches the importance of physical fitness and wellness during each stage of the lifespan. The contributing factors to chronic disease are explored as well as strategies for the prevention of these diseases. Emphasis is placed on cardiorespiratory training, muscular fitness, flexibility, nutrition, and bodyweight maintenance.

Health (13023)

Credit: .50

Required

This course is only scheduled for the fall semester and is required for all freshmen. The curriculum focuses on the basic foundations of human health. Areas such as the brain, nutrition, muscles, digestion and the CNS will be explored. This course serves as an introduction to Human Anatomy.

Human Anatomy (08052)

Credit: .50

Elective

Grades 10-12

This course is designed to provide the student with an overview of the structures and functions of the human body. The student will be able to define and derive meanings of medical terms and identify the components, functions, and pathological conditions of the systems of the body.

Foreign Language

Although not required to enroll in North Dakota colleges or universities, a foreign language is highly recommended. If a student plans to attend school outside of North Dakota, please visit with Ms. Schieno to discuss school of choice requirements for admissions.

JH Spanish (06007)

Elective

Open to students in grades 7 & 8, this full-year course provides instruction at multiple grade levels in the Spanish language, preparing learners to communicate authentically in Spanish by interpreting, exchanging, and presenting information on concrete topics. These courses introduce the relationship between the practices, perspectives, and cultures of Spanish-speaking people and communities.

Spanish I (06211)

NCAA Approved

Credit: 1

Elective

Students in grades 9-12 may enroll. This course includes vocabulary and grammar skills necessary to communicate in Spanish. All five language competencies (speaking, listening, reading, writing and culture) are addressed and state curriculum guidelines are followed. Daily activities include vocabulary recordings, singing songs in Spanish and cultural studies.

Spanish II (06212)

NCAA Approved

Credit: 1

Elective

The completion of Spanish I is required prior to enrollment. This course examines both vocabulary and grammar skills to include past and present tenses in Spanish. Content is a continuation of concepts learned in Spanish I, along with more in-depth activities to accompany daily assignments.

Music

Junior High Choir (12007)

Elective

This class is for students who enjoy singing and want to improve their singing and music reading skills. Unison, two-part, and three-part music is covered. Opportunities are provided for music festival and honor choir auditions. The group performs 2-3 concerts per year as well as providing liturgical music several times throughout the year.

Junior High Band (12006)

Elective

Prerequisite: Can play an instrument at a junior high level

This class is for students who enjoy playing an instrument and want to improve their playing and music reading skills. Music grades 1-3 are covered. Opportunities for music festival and honor band auditions are provided. The group performs 2-3 concerts per year as well as participating in pep band providing music at various sporting events throughout the year.

Concert Choir (12040)

Credit: 1

Elective

The Trinity High School Concert Choir is open to all THS students in grades 9-12 who like to sing and want to learn more about vocal technique. SAB and SATB music is covered. Music grades 2-4 are covered. Opportunities for music festival and honor choir auditions are provided. The group meets for 50 minutes each day and performs 3 concerts per year as well as providing liturgical music throughout the year. In addition to these concerts, the concert choir competes in the Region X Choir Festival.

Concert Band (12051)

Credit: 1

Elective

***Prerequisites: Can play an instrument at a high school level**

Trinity High School Concert Band is open to all THS students who enjoy playing an instrument and want to improve their playing and music reading skills. Music grades 2-4 are covered. This group meets for 50 minutes each day and generally performs 3 concerts per year, one of which includes the traditional POPS Concert.

Art

Art 7 (02005)

Elective

This course seeks to instill an appreciation of visual art, students will be taught an overview of art as it was first discovered, how it influenced other art periods throughout history, and how we arrived at its impact on more modern times. This course will center around the driving question, "Why do humans create art?" Rather than focusing on the "how" and technical vocabulary and formulas of art they will cover in grade 8, students will learn the "why" and be exposed to the various civilizations and artists from history that helped transform our world as we know it today. Students will work in a variety of art media, practice various techniques and styles, and learn basic tips for craftsmanship and creating a balanced composition.

Art 8 (02005)

Elective

In this introductory level art course, students learn the fundamentals of art and how they work together to produce successful compositions. They will be exposed to the various styles of art, color theory, and a formal process for evaluating a work of art. They will create simple projects requiring minimal art skills while exploring different styles, methods, and techniques in both two-dimensional and three-dimensional media. Students will be exposed to art from other cultures in both historical and modern-day perspectives, making cross-curricular connections with other subject areas. They will also practice using proper artistic vocabulary and language. The concepts learned will be applied in art courses taught to grades 9-12. Semester course.

Drawing (02025)

Credit: .50

Elective

This course is designed for students in grades 9-12 of all abilities who have an interest in learning how to improve their drawing skills. It covers the tools you will need to draw realistically and provides exercises to practice drawing using different techniques and styles. It will cover right-brain exercises to train the creative sides of our brain, the history of drawing pencils and how to use them to create value and texture, drawing and shading basic geometric forms in both one- and two-point perspective, drawing and shading realistic human facial features and proportions, and unique shading techniques. Various media will be utilized such as charcoal, graphite, colored pencils, and ink pens. This course is especially important to have under your belt if you ever want to learn how to paint.

Painting I (02026)

Credit: .50

Elective

Students in grades 9-12 will learn about the diverse types of brushes, washes, and techniques used in watercolor painting. For this specific course, they will focus solely on learning to paint in a realistic style. Subjects covered include painting geometric forms, still life, landscapes, and possibly architecture. Students will learn how to mix colors, shade objects, design successful compositions, and create the illusion of three-dimensional space on watercolor paper. It is best to take this course with some drawing background, as painting is essentially drawing with a brush. Having taken a Drawing course prior to Painting is recommended, but not necessary to partake in this class.

Painting II (02026)

Credit: .50

Elective

Students in grades 9-12 will work with similar, more advanced concepts learned in Painting I. However, this course will focus on painting in an abstract style as opposed to the realistic style in the first Painting course. We will cover a variety of artists and art movements throughout history and be exposed to painting styles of other cultures. The subject matter may include animals, fairytales or children's stories, folk culture, traditional everyday scenes, and 'beyond real' concepts possessing dream-like qualities. Mediums include watercolor, acrylic, or a mixture of both. It is best to take this course following the completion of Painting I.

***Pre-Requisite – Painting I**

Sculpture (02029)

Credit: .50

Elective

Students will become aware of and create various types of sculpture. Sculpture focuses on creating three-dimensional works. Students typically work with several media (including found objects, ceramics, papier-mâché, and soap carving). They will also work with various tools and become familiar with the work of famous artists and various cultures. This course is great for those students who like to work with their hands and get messy. This class will focus on the following sculpture types/processes: Assemblage, Modeling, Additive, and Subtractive.

With interest, a future 'Sculpture II' course may be offered to include the following additional sculpture types/media: Relief (paper quilling), Kinetic Mobile (wire/string, found objects), Manipulation (tin foil), and Casting (plaster).

Photography (02060)

Credit: .50

Senior Elective

Students will gain knowledge and skills that will enable them to utilize their phone's camera and compose a successful photograph. They will learn how to use the camera's automatic functions, tips for creating pleasing compositions, as well as simple editing techniques. Students will also learn how to take complete control of the camera's manual settings by completing unique exercises in manipulating the shutter speed, F-stop, and ISO. Various subjects will be covered. Students will also become aware of occupational and advanced training opportunities in photography, receiving a guest presentation from a sports/event photographer and participate in crime scene photography exercises taught by a trained law enforcement officer.

Technology

Computer Science (23012)

Credit: 1

Required

This course is required for all students who graduate from a North Dakota High School. Students in grades 10-12 may enroll. This year long course covers basic programming concepts, which are transferable to other programming languages. Foundational concepts and fundamentals of computer programming, including logic, design, coding, structure, and controls, are addressed. Careers in programming are explored, and students are provided with opportunities to increase their communication, teamwork, and critical thinking skills. Business projects are used to show how programming skills are used in the business world.

Business

JH Personal Finance (03007)

Elective

Open to students in grades 7 & 8. This course will provide an overview of the American monetary and banking systems, the types of financial institutions, and the services and products they offer. Course content may include government regulations; checking, savings, money market accounts; loans; investments; and negotiable instruments.

Business Fundamentals (14230)

Credit: .5

Elective

Open to grades 9-12. The following topics will be of focus: insurance, stocks, investments, marketing, money management, family budget, financing/loans, bank reconciliation, real estate, advertising, business law, credit and taxation. It serves as a foundation for the others that following, including Business Communication, Personal Finance and Accounting I.

Business Communications (14060)

Credit: .5

Elective

Students in Business Communications will learn to integrate oral and written communication in a clear, courteous, concise, complete, and correct manner on both personal and professional levels. Listening skills, learning styles, and teamwork will be incorporated to give students a solid base to communicate effectively. Open to grades 9-12.

Personal Finance (14095)

Credit: .5

Elective

Students in Financial Literacy will study the impact of financial choices on personal and occupational goals and future earnings potential. Real-world topics include checking accounts, budgeting, saving for large purchases, using credit cards, figuring out interest and fees, being a responsible consumer, earning power, learning about taxes and paycheck withholding, college costs, mortgages, retirement savings, and investments. This course will provide a foundational understanding of making informed personal financial decisions. Open to grades 9-12.

Electives

Peer Tutor- Resource Room (20068)

P/F

Credit: .50

We offer **juniors & seniors** the opportunity to provide academic tutoring in the Resource Room. Class period and availability depend on the student's schedule, as well as the Resource Room. Enrollment may not be scheduled in conjunction with a study hall.

Library Aid (200680)

P/F

No Credit

***Class period is based on availability of schedule(s)**

*Students may not enroll in conjunction with a study hall. Students must be passing all classes to remain eligible throughout the semester.

Graduation Requirements

Religion.....4 credits

*2 of the 4 credits may count as electives

Science.....3 credits

Math.....3 credits

English.....4 credits

Social Studies.....3 credits

CTE/Fine Arts/Foreign Language.....3 credits

*1 credit must include Computer Science

Physical Education.....1 credit

Electives.....5 credits

Total Credits Required For Graduation.... 24 credits

Four-Year Plan

9th Grade

Semester 1

Physical Science
Health
Religion 9
Math
English 9
Electives: 2 credits or 4 half-credits

Semester 2

Physical Science
Weights
Religion 9
Math
English 9

10th Grade

Semester 1

World History
Math
Biology
Religion 10
English 10
Electives: 2 credits or 4 half-credits

Semester 2

World History
Math
Biology
Religion 10
English 10

11th Grade

Semester 1

Chemistry
U.S. History
Math
Composition 11
Religion 11
Electives: 2 credits or 4 half-credits

Semester 2

Chemistry
U.S. History
Math
English Literature 11
Religion 11

12th Grade

Semester 1

Catholic Disciple
American Government
Composition 1
** Or AP English- full year + Composition 2
***Both religion courses are offered each semester
Electives: 4 credits or 8 half-credits

Semester 2

Prayer & Spirituality
Economics or AP Econ
Composition 2

Student Name: _____ Year of Graduation: _____

Current ND Graduation (page 1) and Scholarship Worksheet (page 2)

Directions: ND High School Diploma - 22 units of credit required (2012 graduation and beyond). For units of credit earned (*one unit = one full credit*): record the grades in the boxes, then list the unit of credit, and then list the course title.

(For additional information about ND Diplomas and Scholarship Information, go to <https://www.nd.gov/dpi/SchoolStaff/SAO/grantscholar/>)

- 1. 4 units of English language arts** from a sequence that includes literature, composition, and speech:

Letter Grade	Unit Credit	Course Title	Letter Grade	Unit Credit	Course Title

- 2. 3 units of math, which may include 1 unit of computer science approved by the Superintendent of Public Instruction:**

- 3. 3 units of science, including (choose 1 column for your sciences):**

	1	Biology		1	Biology
	1	Chemistry		1	Physical Science
	1	Physics		1	Any other science

- 4. 3 units of social studies, including:**

	1	U.S. History
	½	U.S. Government and
	½	Economics OR
	1	Problems of Democracy
		ND Civics test

Date
Passed:

- 1 unit (OR two half units) of any other social studies**

Courses which may include: civics, civilization, geography and history, multicultural studies, ND studies, psychology, sociology and world history

- 5. 1 unit of physical education, OR ½ unit physical education AND ½ unit health:**

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- 6. 3 units of foreign languages; Native American languages; fine arts; OR career and technical education courses:**

- 7. Any 5 additional units of credit:**

The six items below are Common Eligibility requirements for both the Academic and CTE Scholarship Programs – the student must complete all of the six following requirements for either scholarship.

☒ **Check the boxes below as the six common eligibility requirements are met.**

- ☐ 1. North Dakota resident.
- ☐ 2. Graduate from a high school in North Dakota, from a public high school in a bordering state (according to provisions set forth in ND Century Code 15.1-29), from a nonpublic high school in a bordering state while the student resides with a custodial parent in ND (NDCC 15.1-21-02.6), or completes a program of home education supervised in accordance with NDCC chapter 15.1-23.
- ☐ 3. Complete the diploma requirements from sections 1-7 listed on page 1 (NDCC 15.1-21-02.2).
- ☐ 4. Obtain a grade of at least “C” in each unit **OR** ½ unit required by each respective scholarship.
- ☐ 5. Obtain a cumulative grade point of at least a 3 on a 4.0 scale based on the 22 units required by ND for high school graduation, including specific scholarship course requirements. The GPA must be rounded to the nearest hundredth for eligibility purposes.
- ☐ 6. Complete 1 unit of algebra II.

ND Career and Technical Education Scholarship Eligibility Requirements

☒ **Check the boxes below as the CTE Scholarship eligibility requirements are met. Transfer information to the first page.**

In addition to the common eligibility requirements listed above, the student must also complete the following:

- ☐ 4 units of career and technical education in which 2 units must be from a coordinated plan of study recommended by the ND Dept. of Career & Technical Education. Coordinated Plans of Study may be viewed at:
<http://www.nd.gov/cte/programs/career-dev/plans-of-study.html>

List the Name of the Coordinated Plan of Study: _____

- ☐ 1 unit selected from foreign languages, Native American languages, American Sign Language, fine arts, or career and technical education
- ☐ Receive a composite score of at least 24 on an ACT, or a score of at least ‘5’ on each of the three designated WorkKeys assessments listed below. (*Deadline is the March ACT national test date from senior year.**)

List the ACT Composite Score

OR

List the ‘Level Score’ for each WorkKeys assessments

ACT Composite Score

	Applied Math score
	Graphic Literacy score
	Workplace Documents score

ND Academic Scholarship Eligibility Requirements

☒ **Check the boxes below as the Academic Scholarship eligibility requirements are met. Transfer information to the first page.**

In addition to the common eligibility requirements listed above, the student must also complete the following:

- ☐ 1 unit of mathematics for which algebra II is a prerequisite
- ☐ 2 units of the same foreign language; the same Native American language; American Sign Language; or career and technical education from a coordinated plan of study
- ☐ 1 unit selected from foreign languages; Native American languages; American Sign Language; fine arts; or career and technical education
- ☐ 1 unit of an advanced placement course and examination; or ½ unit of a dual credit course; or 1 unit of an early entrance college course from a college which has a physical presence in North Dakota
- ☐ Receive a composite score of at least 24 on an ACT (*Deadline is the March ACT national test date from senior year.**)

**Any ACT tests taken later than the deadline have no guarantee that the results will be back by the June 1 deadline. Any official results for ACT tests taken after the March deadline must be sent to NDDPI by the student.*

Updated 09/15/2017



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**

ESSENTIAL SKILLS



Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators:**

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete **two or more of the CHOICE READY components below.**



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18	SAT Reading/Writing – 480
ACT Reading – 22	SAT Math – 530
ACT Math – 21	
ACT Science – 23	

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



MILITARY READY

Complete a **Four-Year Rolling Career Plan** and obtain an **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit (Successfully complete required PE courses (A, B, or C) or (4, 3, or 2))

and

Complete **two or more** additional indicators from the

Post-Secondary or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

or

Complete **two credits** in the Military Pathway Program, selecting from the following 1/2 credit courses:

- Intro to Military Careers
- ASVAB Essentials
- Career Foundations in Military Leadership
- Military Leadership Capstone
- Military Health & Fitness



NORTH DAKOTA SCHOLARSHIP

as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



ESSENTIAL SKILLS (15.1-21-02.10(5))

- ☐ Earn a North Dakota high school diploma
- ☐ Complete a 9-week Career Education/Individual Counseling, 4-year Rolling Plan, pass ND Civics Test, earn a 3.0 or higher overall GPA, and four or more additional indicators:

- ☐ 25 hours of Community Service
- ☐ 95% Attendance (not counting school related absences)
- ☐ Career Exploration Experience
- ☐ Two or more years in organized Co-Curricular Activities

- ☐ Two or more years in organized Extra-Curricular Activities
- ☐ Successfully complete a Capstone Project
- ☐ Successfully complete an online learning course
- ☐ Demonstrate competency in 21st Century Skills

Check here when student has complete Essential Skills ☐

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.

Check here when student is Post-Secondary Ready ☐



POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ☐ ACT composite of 24 , or
- ☐ SAT composite of 1180

and

Two or more additional indicators:

- ☐ Advanced Placement Course (A, B, or C) (4, 3, or 2)
- ☐ Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- ☐ Algebra II (A, B, or C) (4, 3, or 2)
- ☐ Advanced Placement Exam (3+)
- ☐ International Baccalaureate Exam(4+)
- ☐ 3.0 GPA in core course requirements for NDUS admission
- ☐ 3 fine arts courses (A, B, or C) (4, 3, 2)

Check here when student is Workforce Ready ☐



WORKFORCE READY

Complete both indicator sets below:

- ☐ 4 credits of CTE with 2 credits in same plan of study, OR 3 credits of same world language, Indigenous language, or sign language
- ☐ ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

Two or more additional indicators:

- ☐ Complete Career Ready Practices Course
- ☐ Dual Credit Course (A, B, or C) (4, 3, or 2)
- ☐ Technical Assessment/Industry Credential
- ☐ Workplace Learning Experience (40 hrs.)
- ☐ Work-based Learning Experience (Perkins V) (40 hrs.)
- ☐ NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater

Check here when student is Military Ready ☐



MILITARY READY

Complete both indicator sets below:

- ☐ **ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- ☐ **Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

One indicator set:

- ☐ Complete **two or more** additional indicators from the **Post-Secondary or Workforce options**:

- ☐ _____
- ☐ _____
- ☐ 2 credits of JROTC
- ☐ Phase One of the Cadet Civil Air Patrol Program